

This is a report on the annual board evaluation of the Superintendent for his first year with Minneapolis Public Schools. A committee chaired by Director Ali developed the process and we met as a full board at an executive session on October 24 and continued prior to this meeting. Per the Superintendent's contract, the year's evaluation does not include a performance bonus opportunity. For new Superintendents, year 1 focuses on the development of an effective school system. We focused on a series of important projects, development of plans and/or development of necessary infrastructure for an effective and well-managed school system.

We focused our evaluation on four goals. For three of those goals, literacy and curriculum adoption, capital plan development and social emotional learning implementation, he has effectively communicated a timeline, met goals, and has a clear plan to move forward. We see these as essential projects to lay the groundwork for the success for our students and aligns with our strategic priorities. While there is a strong foundation laid, we all recognize that strong implementation is key and he is showing promising development toward that.

The fourth goal was accountability and aligning systems and creating stronger accountability structures for equitable practices. We see this as the most important work for changing the district culture. We also believe this will be the most challenging to achieve and encourage continued development and hope to see district wide cooperation in this arduous task.

Overall, we consider the Superintendent effective on the development of these projects and recognize that he is currently focused on successful implementation and aligning these systems to student outcomes.